

What is the District Advisory Committee?



The District Advisory Committee (DAC) is a group of interested individuals who meet four to six times a year to advise the Superintendent and the School Board on educational plans, goals, performance objectives, and major classroom instructional programs. Established by law, the committee encompasses representatives from the professional staff of the District, parents of students enrolled in the District, and business and community members. The Superintendent consults with the committee regarding matters pertaining to curriculum, new programs and initiatives, and progress towards achieving educational goals.

Who is eligible to serve on the Committee?

Twelve members of the committee are elected by FWISD professional staff. Eight are classroom teachers, one position is an at-large non-teaching position, and three positions are reserved for campus-based administrators. Eleven remaining positions are appointed by the Board of Education: five parents of FWISD students, three community representatives, and three business representatives. Individuals appointed by the Board must represent the diversity of the community, and two additional persons may be appointed by the Board to ensure adequate diversity.

When does the committee meet? The committee decides the meeting schedule and generally meets four to six times during the school year. Meetings are usually Thursdays from 4:30-6 p.m.

What is the role of the committee? The committee is strictly advisory in nature. Each year the committee evaluates the academic progress in the district and assists staff in making appropriate changes in the District Educational Improvement Plan. Other matters that come before the committee include the D plans for professional development, and new educational programs and initiatives. Meetings are open to the public, but only committee members may vote and/or participate in discussions.

Why serve on the committee? The committee consists of interested and involved individuals, and long-lasting relationships often develop. Committee members learn about vital functions of the District and have an opportunity to help share the D educational programs.